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AUTHOR Huddleston, Prue; Unwin, Lorna
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ABSTRACT

This book, which is intended for individuals teaching in the United Kingdom's further education (FE) sector, provides practical advice regarding teaching and learning within the context of the changing FE environment and addresses the diverse nature of the curriculum and the student body for which FE is designed. The following are among the topics discussed: FE in context (nature and scope of FE, diversity of the FE student body, and diversity of FE curricula); teaching and learning (approaches to learning; teaching strategies; and assessment and procedures for recording achievement); and professional development (evaluation, reflection, and research; initial professional development of FE teachers and barriers to further professional development; and networks and support agencies). Case studies are provided to help practitioners consider how best to meet the diverse needs of the wide range of individuals now served by FE colleges and to reflect upon the changing policy context of FE and the impacts of those changes on students, programs, and institutions. National targets for education and training are appended. The book also contains practical activities that can be used as catalysts for questioning attitudes and approaches to work in FE. Contains 157 references, 37 suggested readings, and 15 figures. (MN)

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